



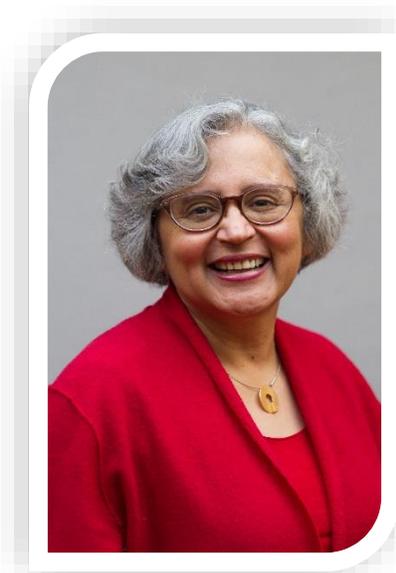
The AGEP Student Success Conference will be held on Friday November 22-Saturday November 23, 2019, and features interactive tracks that explore different stages of the Ph.D. journey and faculty career development including starting with applying into graduate school.

This activity is most appropriate for undergraduate students nearing the graduate school application process, graduate students and post-docs at all levels of their respective careers as well as faculty looking to advance their mentoring skills. The Conference will be held at Chittenden Hall on Friday and the Kellogg Conference Center and Hotel on Saturday in East Lansing, MI. Enclosed are the biographies of the preliminary list of speakers. For more information, please visit <https://grad.msu.edu/AGEP/conference> or call the MSU AGEP Program Manager, Steven Thomas at 517-432-3268.

## Keynote Speaker for Saturday Luncheon 12:00-1:20 PM Big Ten Room A

**Dr. Cecilia Conrad:** Managing Director, MacArthur Fellows and 100&Change

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Cecilia A. Conrad, Ph.D. is CEO of Lever for Change and a Managing Director at the John D. and Catherine T. MacArthur Foundation. Lever for Change is a new nonprofit affiliate of the MacArthur Foundation whose mission is to unlock philanthropic capital and accelerate solutions to the world's biggest social challenges. In addition to her role at Lever for Change, Dr. Conrad oversees the MacArthur Fellows program and MacArthur's 100&Change, the Foundation's competition for a single \$100 million grant to help solve a critical problem of our time. Before joining the foundation in January 2013, Conrad had a distinguished career as both a professor and an administrator at Pomona College, Claremont, CA. She held the Stedman Sumner Chair in Economics and is currently emerita professor of economics. She served as Associate Dean of the College (2004-2007), as Vice President for Academic Affairs and Dean of the College (2009-2012), and as Acting President (Fall 2012). From 2007-2009, she was interim Vice President and Dean of the Faculty at Scripps College.

As Associate Dean and Vice President for Academic Affairs at Pomona, Vice President for Academic Affairs at Pomona, Conrad championed the College's summer undergraduate research program and expanded it to the arts and humanities, led conversations regarding the value and assessment of a liberal arts college education, nurtured collaborations between the arts and the sciences, and worked with academic departments to improve the campus climate for diversity. Conrad's academic research focuses on the effects of race and gender on economic status. Her work has appeared in both academic journals and nonacademic publications including *The American Prospect* and *Black Enterprise*. She was also an economist at the Federal Trade Commission and a visiting scholar at The Joint Center for Political and Economic Studies. Conrad received the National Urban League's Women of Power Award in 2008 and the National Economic Association's Samuel Z. Westerfield award in 2018. She has honorary doctorates from Claremont Graduate University and the University of Massachusetts Dartmouth.

# CrossTalks: Oral Presentations 8:15 AM-10:30AM, Room 104

Facilitated by **Abdifatah Ali**: University of Minnesota



Dr. Abdifatah Ahmed Ali is an Assistant Professor of Work and Organizations in the Carlson School of Management at the University of Minnesota. His research interests comprise of three main areas: (1) understanding how individuals with stigmatized identities make sense of and communicate about those identities across different stages of the employee-organization relationship, (2) workplace diversity and inclusion with an emphasis on establishing equitable employment opportunity practices and cultivating inclusive workplaces that facilitate learning and integration of differences, and (3) how motivation and emotions shape behavior in organizations. His work has been published in research outlets such as *Journal of Applied Psychology*; *Equality, Diversity, and*

*Inclusion: An International Journal*; and *Personnel Assessment and Decisions*. Abdifatah teaches courses at the undergraduate and graduate level that focus on organizational behavior and diversity management. He has worked in several consulting roles for both for-profit and non-profit organizations. Abdifatah received his Ph.D. and M.A. in organizational psychology from Michigan State University and an undergraduate degree in psychology from San Diego State University.

Presenter	Home Institution	Presentation Title	Time
Grace Gerloff	Michigan State University	Becoming the Eggroll: Negotiating Adoption and Identity Through Food	8:15 AM
Kaelyn Sanders	The Ohio State University	Dissimilarities Between Fatal and Non-Fatal School Shootings	8:30 AM
Sandra Sparks	Kansas State University	Values and Voting: Understanding Political Engagement in the Modern Day	8:45 AM
Magdelene Thebaud	Northeastern Illinois University	Intimate Partner Homicides: Has the Increase in Mandatory Arrest Laws Been Counterintuitive for the Very People they were Set Out to Protect?	9:00 AM
Franklin Nwoko	Northeastern Illinois University	Security Dilemma between the West African nations and the United States	9:15 AM
Jonathan Dudley	Beloit College	The Evolution of Black Power: The Ongoing Black Power Movement	9:30 AM
Alyssa Lopez	Michigan State University	"Crazy About Moving Pictures": Black Adolescent Girls, Moviegoing, and the Archives	9:45 AM

Kevin Calhoun	Michigan State University	Syllabus Content Analysis: What are we teaching students leaders?	10:00 AM
Celeste Smith	Oakland University	"Understanding the Experiences of Black Women in Obtaining Marital Partners While Pursuing Advanced Degrees	10:15 AM

# CrossTalks: Oral Presentations 8:15 AM-10:30AM, Room 105

Facilitated by **Isola Brown**: University of Michigan



Dr. Isola Brown is the Associate Director of the Master's in Physiology Program at the University of Michigan in Ann Arbor. Dr. Brown received Bachelor of Arts degrees in Chemistry and Biochemistry from the University of Pennsylvania and her PhD in Pharmacology/Toxicology and Environmental Toxicology from Michigan State University. She completed a postdoctoral research fellowship in the Robert M. Berne Cardiovascular Research Center at the University of Virginia where she was funded by the National Institutes of Health and the Ford Foundation. Dr. Brown is an MSU-AGEP alumna where she served on the Steering Committee and was Associate Editor of the Fall 2016 MSU AGEP Science Today Bulletin.

Presenter	Home Institution	Presentation Title	Time
Rajab Curtis	Michigan State University	Screening and Identification of Novel Plant-Inspired Anti-Microbial and Anti-Cancer Agents	8:15 AM
Ayman Abdullah-Smoot	Texas Southern University	Mass Measurements of 27P for Improved X-ray Burst Simulations	8:30 AM
Sonia Morales	Northeastern Illinois University	Evaluation of urban spatial composition as a consequence of Rapid Urbanization of Latin-American Cities fringe.	8:45 AM
Jennifer Watts	Michigan State University	The Effects of Sexually Transmitted Zika Virus Infection on Preimplantation Development	9:00 AM
Yatesha Robinson	Western Michigan University	Positive Messages and Wellbeing in African American Women	9:15 AM
Vanessa Garcia Polanco	Michigan State University	Equity and Inclusion in Urban Agriculture	9:30 AM
Joelyn de Lima	Michigan State University	The Evolution of an Agriculture-Ecology Outdoor Activity Trail: Community Partnership in Action	9:45 AM
Marcus Bunn	Michigan State University	Emerging Role of C-peptide on Neutrophils	10:00 AM
Rahul Jain	Michigan State University	Nuclear Mass Model with Machine Learning Algorithms	10:15 AM

## Saturday Morning Sessions

10:45 AM-11:45 AM

**Graduate School Expectations (room 103):** This panel will discuss how a student can prepare a competitive application and how they can leverage their undergraduate experiences as well as how to avoid common mistakes during the first years of graduate school.

**Marenda Wilson-Pham:** Rush University

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Dr. Marenda Wilson-Pham, PhD, earned her BS in Biology at Dillard University in 2002 and her PhD in Microbiology and Molecular Genetics at The University of Texas Graduate School of Biomedical Sciences in 2007. Following her graduate education, she completed two postdoctoral fellowships at MD Anderson Cancer Center and Baylor College of Medicine. Dr. Wilson-Pham then joined the MD Anderson UTHealth Graduate School (GSBS) in 2013 to assist in improving the recruitment and retention rates of underrepresented minority students through implementation of retention and bilateral recruitment programming. As the Assistant Dean of Diversity and Alumni Affairs, she was responsible for strategic planning and implementation of diversity and recruitment programs, management and support of student organizations, and alumni engagement and programming. Dr. Wilson-Pham's work on graduate recruitment and retention, and the impact of the GRE on holistic review and admissions during her time at the GSBS is published in CBE Life Sciences Education. Currently, Dr. Wilson-Pham is Assistant Professor and Associate Dean at Rush University Graduate College with a purview over academic affairs, curriculum, and admissions.

**Pero Dagbovie:** Michigan State University

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Dr. Pero Gaglo Dagbovie is a Professor of African American History and Associate Dean in The Graduate School at Michigan State University. His research and teaching interests comprise a range time periods, themes, and topical specialties, including black intellectual history, the history of the black historical enterprise, black women's history, black life during "the Nadir," the civil rights-Black Power movement, hip hop culture, and contemporary black history. His books include Black History: "Old School" Black Historians and the Hip Hop Generation (Bedford Publishers, Inc., 2006), African American History Reconsidered (University of Illinois Press, 2010), Carter G. Woodson in Washington, D.C.: The Father of Black History (The History Press, 2014), and What is African American History? (Polity Press: Cambridge, UK, 2015). He is on the editorial boards of The Journal for the Study of Radicalism and The Journal of Black Studies and is a lifetime member of the Association for the Study of African American Life and History. He has been involved in public history and African American history educational programs. He served as a scholar consultant for the permanent exhibit, "And Still We Rise: Our Journey through African American History and Culture," at the Charles H. Wright Museum of African American History in Detroit, Michigan.

## **Paul Guèye:** Michigan State University

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Dr. Paul Guèye received his Bachelors and Master's degree in Physics and Chemistry from the University Cheikh Anta Diop in Dakar, Senegal. He then moved to France to pursue a Ph.D. thesis in Nuclear Physics that he obtained in 1994 from the University of Clermont-Ferrand II. His research thesis consisted of two experiments that compared electron and positron scatterings off carbon-12 and lead-208. This study is currently serving as a core basis for the upcoming International Linear Collider that requires a high energetic polarized positron beam. Dr. Guèye joined the nuclear physics group of Hampton University in 1995. He was part of the first sets of experiments conducted at the Department of Energy funded Thomas Jefferson laboratory located in Newport News, Virginia. While continuing his work at this facility, Dr. Guèye is also currently involved in low energy nuclear physics experiments at the National Superconducting Cyclotron Laboratory/Facility for Rare Isotope Beams in East Lansing, MI. Dr. Guèye is also a Past-President of the National Society of Black Physicists, the Executive Director of the MoNA Collaboration at NSCL/FRIB, the Chair of the Liaison Committee for Under-represented Minorities of the American Institute of Physics and a member of various national and international advisory committees on physics and physics education.

Dr. Guèye is a strong advocate of K-12 education. He has established and leading several programs focusing on pre-college students with various federal and non-federal organizations (Department of Energy, National Science Foundation, NASA, National Radio Astronomy Observatory, etc.).

**Becoming a Faculty Entrepreneur (room 103):** This panel discussion will be an introduction to different aspects of faculty entrepreneurship. Topics for discussion will include technology transfer, commercialization of academic research, consulting, and book publication.

## **Christina Campbell:** University of Cincinnati

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Professor Christina Campbell earned a Ph.D. in Community Psychology at Michigan State University and a postdoctoral fellowship in the Department of Psychiatry, Division of Prevention and Community Research at Yale University. She is currently a faculty member at the University of Cincinnati, School of Criminal Justice. Her primary research interests include delinquency prevention, risk assessment, juvenile justice and child welfare policy, race, and neighborhoods. She has also conducted research on racial and health disparities experienced by individuals who are involved in the criminal justice and child welfare system, juvenile sex offender assessments, and prisoner reentry. She has published her research in various peer reviewed academic journals, which include *Criminology Public Policy*, *Criminal Justice and Behavior*, *Child and Youth Services Review*, *Journal of Offender Rehabilitation*, *Journal of Traumatic Stress*, and *Youth Violence and Juvenile Justice*. She has received funding support for her research from the National Institute on Minority Health and Health Disparities, National Institute on Drug Abuse, the National Institute of Justice, and the National Science Foundation. Her most recent grant, which was funded by the National Institute of Justice, was used to address race and sentencing disparities for juvenile offenders in Columbus, Ohio. She is a NIJ W.E.B. Dubois research fellow and is also a member of the American Psychological Association, Society for Community Research and Action, American Society of Criminology, and the Racial Democracy, Crime & Justice Network. She teaches in the area of juvenile justice and corrections and uses research to shape policies and practices in efforts to facilitate social

change efforts designed to increase equity and improve outcomes for marginalized populations. For the past two years, she has received the UC Black Faculty Association Mentor of the Year award. She has also expanded her research internationally and is currently working with child welfare agencies in Canada to help build culturally adaptive assessments and practices for ethnic minority youth.

### **Katrenia Reed Hughes:** Indiana University-Purdue University Indianapolis

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Dr. Hughes, known by her students and clients as “Dr. K”, has a Doctor of Psychology (Psy.D) from Indiana State University, and an MBA in Leadership from Butler University. Katrenia’s life mission is to help others put their **Passion to Purpose**. Her consulting firm, **Passion 2 Purpose, LLC** - provides STEM program evaluation, executive coaching, team development, performance assessment, and strategic planning offerings. Dr. Hughes has had the honor of being invited to deliver keynotes on a variety of topics in her areas of expertise. In her most recent corporate role, she was an Enterprise Learning & Development Partner at OneAmerica in Indianapolis. She has over a decade of experience teaching college students and 10 years working in corporate Organizational Development. While at Indiana State University, Katrenia had an opportunity to teach undergraduate psychology courses such as Abnormal Psychology and Human Sexuality - serving as the Human

Sexuality course coordinator, Katrenia led a team of graduate teaching fellows. Results of her passion for teaching was recognized with an Educational Excellence Award in the College of Arts and Sciences, at Indiana State University.

### **Robert Maleczka:** Michigan State University

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Dr. Robert E. Maleczka, Jr. is a Professor of Chemistry at Michigan State University. He received a B.S. in chemistry from the University of Illinois, and then spent three years in the anti-infective discovery group at Abbott Laboratories, before undertaking graduate studies at the Ohio State University. He earned his Ph.D. under the direction of Leo Paquette and then moved to the University of Pennsylvania as an American Cancer Society post-doctoral fellow in the laboratories of Amos Smith. In 1995, he began his independent career at MSU as an assistant professor. He moved up the ranks, being promoted to associate professor in 2001, full professor in 2006, and being named Department Chair in 2010. The Honors bestowed on Professor Maleczka include being named the EPA’s 2008 Presidential Green Chemistry Challenge Award, the Novartis Lecturer title at Yale University, and Mentor of the Year award from the MSU Chapter of

the National Society for the Professional Advancement of Black Chemists and Chemical Engineers (NOBCCHE). In 2006, Professor Maleczka and his collaborator Professor Milton “Mitch” Smith (Chemistry) co-founded BoroPharm, Inc. a Michigan-based company dedicated to the preparation and commercialization of novel building blocks for pharmaceutical syntheses. Professor Maleczka is an active member of the profession. Among his service and outreach roles, he has served as a Diversity Scholar in the Center for the Integration of Research, Teaching, and Learning, as an invited participant ACS/EPA Green Chemistry Market Roundtable and White House Forum, as a member and Chair of the ACS Award for Affordable Green Chemistry Selection Committee, as the elected treasurer of the ACS Division of Organic Chemistry, and a member of the National

**“Academic Job Searching” (room 105):** This workshop will cover how a graduate student or post-doc should approach searching, applying, interviewing and negotiating faculty positions at different academic institutions.

**Jelani Zarif:** Johns Hopkins University

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Dr. Jelani Zarif is an Assistant Professor of Oncology at the Johns Hopkins School of Medicine - Sidney Kimmel Comprehensive Cancer Center. Dr. Zarif is also a member of the Bloomberg - Kimmel Institute for Cancer Immunotherapy. His research focuses principally on prostate cancer immunology and identifying the molecular mechanisms by which host immune cells contribute to prostate cancer metastasis. Dr. Zarif received his Ph.D. in Cell and Molecular Biology in the lab of Dr. Cindy Miranti from Michigan State University in 2014. His dissertation research focused on Androgen Receptor (AR) signaling in prostate cancer and elucidated how AR controls prostate tumor cell adhesion and invasion. He then completed two post-doctoral fellowships at the Johns Hopkins University School of Medicine. He has been the recipient of several awards, including the Prostate Cancer Foundation's Young Investigator award, The Patrick C. Walsh Prostate Cancer Research Fund, and the NCI K22 Career Transition award.

**CharMaine Hines:** Wayne County Community College

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CharMaine Hines, Ed.S. has amassed over twenty-six years of service in post-secondary higher education, holding progressive levels of leadership at both (R1) and (R3) public and private universities and community college(s) in the state. She currently serves as District Vice Chancellor overseeing academic accountability and policy for Wayne County Community College District, a comprehensive, multi-campus urban/suburban institution of education in Southeast Michigan. Deeply committed to student access, success and achievement, she is a member of the North Central accrediting Higher Learning Commissions (HLC) Peer Reviewer Corp., College (Rochester) Research Institutional Review Board (IRB) member, and serves on many boards including a nationally accredited state secondary/post-secondary career and technical business education association. CharMaine holds an Ed.S.

(Educational Leadership) from Eastern Michigan University, is a King/Chavez/Parks Future Faculty Fellow, who is inspired to live by the quote “when you learn, teach. When you get, give” (Maya Angelou).

## **Ronnie Dunn:** Cleveland State University

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Dr. Ronnie A. Dunn, is the Chief Diversity Officer and an Associate Professor of Urban Studies at Cleveland State University. As CDO he serves on the executive leadership team and is responsible for developing policies and practices that enhance diversity, equity, and inclusion within the university and the broader community. Dr. Dunn's research interests include issues affecting minorities and the urban poor with particular expertise in race, crime, and the criminal justice system and the issue of racial profiling, which led to the use of traffic cameras in the city of Cleveland and municipalities throughout Ohio, the governor's appointment of a statewide taskforce and advisory board on Community-Police relations, and introduction of bias-free policing legislation to the Cleveland City Council and as a statewide policing standard. He is a Cleveland native, an Air Force veteran and a frequent media commentator on racial and social issues. He was named a 2019-20 NADOHE CDO Fellow and is past chair of the Cuyahoga Metropolitan Housing Authority Board of Commissioners and the Cleveland NAACP's Criminal Justice Committee.

## **Allen Linton II:** Associated Colleges of the Midwest

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Allen Linton II is the new Director of Diversity and Inclusion Initiatives for the Associated Colleges of the Midwest. Allen works to manage and execute all aspects of the Mellon-funded Faculty and Undergraduate Fellows Program for a Diverse Professoriate, while also coordinating with ACM staff and campus-based colleagues to ensure that all current and future ACM programs promote equity and inclusion for students, faculty, and staff. He is currently a doctoral candidate in political science (concentrating on American politics) at the University of Chicago.

# Poster Presentations

1:20 PM, Big Ten Room A

Student	Home Institution	Presentation Title
Amiracle Williams-Anderson	Roosevelt University	Risk Behavior Stigma and Substance Abuse in Latino MSM
Anneliese Samples	North Carolina Central University	Owning my sexuality: Assessing the relationship between sexual attitudes, sexual exploration and erotophobia among African American College Students.
Areej Askar	Roosevelt University	Pterostilbene treatment results in differential gene expression in trabecular meshwork cells
B. Jones	Michigan State University	Histamine may directly contract urinary bladder smooth muscle
Breanna Lawrence	Michigan State University	Estimated Exposure of PFAS in Dental Floss
Brenden Wimbish	James Madison University	Colloidal and Antibacterial Studies of Polymers of Triple-headed Mesitylene-based Cationic Amphiphiles
Brianna Ross	North Carolina Central University	Rewriting the Black woman's story: An examination of activism among Black women in America
Bridget Pittman-Blackwell	North Carolina Central University	THE RELATIONSHIP BETWEEN GRADE POINT AVERAGE, BODY IMAGE, AND SELF-ESTEEM AMONG AFRICAN AMERICAN COLLEGE WOMEN
Charles Green	The Pennsylvania State University	Machine Learning Approaches to Predict Learning Outcomes in Online Courses
Daryl Jones	Jackson State University	Gauging the Varying Levels of Engagement for Virtual Environments as it Pertains to Fidelity.
Elizabeth Among	Northeastern Illinois University	Impact of Exchange Rate Volatility on Foreign Direct Investment and Portfolio Investment

# Poster Presentations Continued

1:20 PM, Big Ten Room A

Student	Home Institution	Presentation Title
Emily Egan	Siena Heights University	Personality Traits and Delinquent Behavior Among Delinquent and College Females
Gerald Tran	Western Michigan University	Formation and Measurement of Lipid Vesicles by Multi-Angle Light Scattering
Jacob Jenkins	Siena Heights University	Code-Switching for Success: The Use of African American Vernacular English on College Campuses
Jalin Jordan	Michigan State University	The effect of relaxed selection on the fitness costs of resistance mutations
James Mostek	Western Michigan University	Geosynchronous Servicer Mission Planning and Design
Jen Fry	Michigan State University	How has Conference Realignment Affected the Numbers of Black Volleyball Players?
Jessie Pink	DePaul University	The Effectiveness of Local and National Media Coverage on Gentrification in Detroit Through Emotional Responses of African American Residents
John Tran	Michigan State University	Using Genetic Engineering to Redesign Plants for Biofuel
John Vasquez	Michigan State University	After the Ph.D.: The Role of Advisement & Mentorship In Postdoc Career Decision Making
José Vargas-Muñiz	University of North Carolina-Chapel Hill	Fishing for Fungi: Marine-derived Fungi Provide New Models of Cell Division
Joyce-Zoe Farley	Michigan State University	In Absentia: The Lost Ones of America's/Motown's Revolution(s)

# Poster Presentations Continued

1:20 PM, Big Ten Room A

Student	Home Institution	Presentation Title
Kalani Gates	Western Michigan University	Barriers to Engaging in a Computerized Cognitive Behavioral Therapy in an Obstetric Clinic for Depressed Low SES Mother
Kristen Trinh	University of Arkansas	Detection of Waterborne Pathogens in Water Using Magnetic Nanoparticles
Louanges Ndayishimiye	Michigan State University	Effects of Policy and Programs on Reducing Stunting Rate in Rural Parts of Rwanda
Mara Eason	Adrian College	Soil chemistry plays a role in woody plant abundance in a southeast Michigan forest.
María José Nataren	Northeastern Illinois University	ESL Students Experience in Higher Education at Two Midwest Community Colleges
Markiesha James	Jackson State University	Bioavailability of Depleted Uranium in US Army Shooting Range
Mia White	Michigan State University	Nutrient Fluxes of Chronosequences Jack Pine Stands
Mikerobert Joseph	North Carolina Central University	Workplace Stress in Black Americans: The Role of Religiosity and Coping Strategies on Psychological Well-Being
Mohammed Aldossari	Oakland University	The Cultural Aspect of Counseling Supervision from Supervisees' Perspective
Morgan Cheatham	University of Michigan	A New Metric for Evaluating Northern Hemisphere Growing Season Net Flux in Climate Models
Nadia Nasri	Siena Heights University	The Comparison of Clinicians' and the General Population's Perceptions of Verbal and Emotional Abuse
Nataya Ford & Courtney Hart	North Carolina Central University	Write Now, We Will Heal: A Tale of Two Cities

# Poster Presentations Continued

1:20 PM, Big Ten Room A

Student	Home Institution	Presentation Title
Nicolas Herard	University of Arizona	Identifying Causes of Flaw Formation in Metal Additive Manufacturing
Noelle Mongene	Oakland University	The Association between Post-traumatic Stress Symptoms and Subjective Well-being is Moderated by Culture in Native Americans
Phylcia Richardson	Roosevelt University	MSU Support Staff Engagement: A Survey Study
Sebastian Morales	Northeastern Illinois University	To what extent does having culturally sensitive retention efforts impact retention of male Latino college students?
Sedzro Tamakloe	University of Maryland, Baltimore County	Economic Benefit of Photovoltaics in Michigan Field Crop Farms
Selina Williams	Northeastern Illinois University	Health Disparities Among the Black Community in Chicago
Serenia Fulcher	North Carolina Central University	Do Lesbians have Safe Sex?: Exploring the relationship between Sexual literacy, Sexual Scripts, Self-esteem and Sexual Self Efficacy among Black Lesbians
Suliat Akinyele	Northeastern Illinois University	Aging in Place for Grandparents: Differences in Life Satisfaction and Life Adaptation
Taylor Kovach	Michigan State University	Family Factors, Attachment and the Impact on Mental Health
Victor Gipson II	University of Georgia	Does XEN Cell Epigenetic Memory Influence Reprogramming Outcomes?
Viviana Jimenez	Roosevelt University	Preliminary evaluation of degeneration process in <i>Paenibacillus polymyxa</i> during 2,3-butanediol production
Zachary Luther	Michigan State University	What Incentives Are Needed to Encourage Farmers to Plant Biodiversity-Promoting Prairie Strips?

## Saturday Afternoon Sessions

2:50 PM-4:00 PM

**Developing a Teaching Portfolio & Philosophy (room 103):** This seminar will discuss how a graduate student or post-doc should prepare a teaching philosophy statement and portfolio as well as how they can leverage their teaching assistant experiences.

**Regina Garza Mitchell:** Western Michigan University

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Regina Garza Mitchell is an associate professor of higher education leadership at Western Michigan University. She teaches courses on topics such as higher education governance, organizational change, leadership, and qualitative research. Her research focuses on organizational change and leadership, primarily in a community college setting. She was a KCP fellow during her doctoral program at Central Michigan University.

**Strategies for Navigating the Dissertation (room 104):** This seminar will focus on how to make the dissertation writing process smooth and will address issues such as negotiating with faculty committees, and making progress despite the demands of the doctoral educational process. Though this seminar is ideally suited to graduate students who have entered or are about to enter the dissertation process, graduate students at other stages of their programs will get valuable information about academic writing in general and anticipated experiences with the dissertation.

**Tiffany Jimenez:** National Louis University

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Dr. Tiffany R. Jimenez is a Community Psychologist and Associate Professor within the School of Social and Behavioral Sciences at National Louis University (NLU). She is currently most passionate about a few research issues: 1) creating more inclusive communities and socially just practices through organizational and community-level systems change; 2) developing theory and methods to examine deep cultural ideological structures influencing the nature of oppressive community systems, and 3) developing educational opportunities that promote indigenous community-based transformational systems leadership. More recent writing projects include: examining Community Psychology education within a global decolonial context, and collaborative praxis towards building the decolonial village. She is also currently working to develop the ideological infrastructure needed to support ethical and deliberate community engagement across NLU for communities we serve in the Chicagoland area. She is most active in the Society for Community Research and Action, the American Evaluation Association, and the Chicagoland Evaluation Association. She has worked and written most on various community-based research projects spanning social justice issues, including: coordinating a collaborative statewide cross-disability leadership

training initiative, consulting on initiatives to change the culture of a university to be more supportive of women faculty in the STEM fields, and conducting a collaborative network system analysis with a community-wide systems change initiative across a tri-county area assisting in the development of a data-driven capacity-building process to increase the knowledge of community members for restructuring a local human services system.

### **Sonya Maria Johnson:** Beloit College

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Dr. Sonya Maria Johnson holds a Dual Major Ph.D. in Socio-Cultural Anthropology and African American & African Studies from Michigan State University. She is the Andrew W. Mellon Assistant Professor of Religious Studies in the Department of Philosophy and Religious Studies at Beloit College. Johnson's current research and writing center around Cuban African descendants' engagement of ancestral spirits from the island-nation's colonial past as a way to affirm their "African" identity, and as a means to establish a ritual homeland inside their inherited diasporal circumstances. She integrates the significance of contemporary Palo ritual realities into theoretical discourses about religions created within the

"Black Atlantic"; those diverse social spaces throughout the Caribbean and North, Central and South America wherein Africans and their descendants' enduring presence has reconfigured the social, economic, and political landscapes.

Dr. Johnson has published and presented on this work at the annual Meetings of the American Academy of Religion; the American Anthropological Association; the Bi-Annual Meeting of the Association for the Study of the Worldwide African Diaspora (ASWAD); the Transatlantic Roundtable on Race and Religion; the International Sociological Association's Religious Roundtables; and, most recently, at the 9th annual Women of the Mediterranean Conference in Fez, Morocco. Johnson is a 2018-2019 fellow of the Wabash Center for Teaching and Learning in Theology and Religious Studies and currently serves as an Executive Board member for ASWAD and is treasurer-elect for the organization.

**Persistence and Financial Planning for Graduate School (room 106):** This panel will cover psycho-social factors (e.g. mentorship, TA growing pains, networking, mental health, etc.) and financial concerns (e.g. funding, budgeting, insurance, etc.) that influence the success of students.

**Ami Iceman-Haueter:** Michigan State University Federal Credit Union

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Ami Iceman-Haueter is the Assistant Vice President of Research and Digital Experience at MSU Federal Credit Union. Iceman-Haueter specializes in research, communications, and the creation of engaging digital experiences. Iceman-Haueter graduated from Michigan State University with her bachelor's degree in Advertising, specializing in Public Relations, and was part of the first "graduating" classes for the New Media Driver's License program. She actively attends conferences and specialized programming in the areas of Digital Experience and Customer Experience to expand her knowledge base and follow industry trends. Alongside the team at MSUFCU, Iceman-Haueter works to support the evolution of member experience practices within the organization.

**Anmarie Cano:** Wayne State University

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Anmarie Caño, Ph.D. is Associate Provost for Faculty Development and Faculty Success and a Professor of Psychology at Wayne State University in Detroit, Michigan. Dr. Caño conducts research on emotion regulation and intimacy processes in couples facing physical and mental health problems. As a first-generation college student and Latina, Dr. Caño is committed to supporting access, diversity, and inclusion in higher education and is conducting research in this domain as well. Dr. Caño has over 70 publications and has served as PI on 4 grants from the National Institutes of Health. In 2016, she was elected Fellow of the American Psychological Association in two divisions (Society for Health Psychology and Society for Couple and Family Psychology). Dr. Caño has served the field as Associate Editor at Health Psychology and Journal of Family Psychology and currently sits on the editorial boards of American Psychologist and Journal of Pain. She earned her master's and doctoral degrees in psychology from Stony Brook University and her bachelor's degree in psychology from Princeton University.

**Meg Akehi:** Michigan State University

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Meg Akehi works for MSU Counseling and Psychiatric Services and is currently working on her PhD in Higher, Adult and Lifelong Education (HALE) at MSU. She has almost 20 years of experience working with college students and young adults dealing with life transitions, grief, interpersonal relationships, conflict resolution, spiritual identity development, depression and anxiety. In addition to providing counseling, Meg is also available as a consultant for individuals and organizations concerning mental health issues, team dynamics, conflict resolution, leadership development and personal development. She is also available to provide workshops on various topics to large and small groups. Topics include conflict resolution, spiritual growth, personal growth, improving interpersonal relationships, and team building.