

2018 Project SEED Program Summary







2018 ACS Project SEED Committee and Staff

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Project SEED Mission Statement

List of student participants at Sci-Mix

poster session at the ACS Meeting in Boston

"To assure that students from economically disadvantaged backgrounds have opportunities to experience the challenges and rewards of chemically-related sciences."



Project SEED Executive Summary

This year marked the 50th Anniversary of Project SEED, a program from the American Chemical Society (ACS), which has changed the lives of nearly 11,000 students who have participated since its inception. The program provides high school students from economically disadvantaged families an opportunity to participate in research and learn what it is like to work in science-related fields through a hands-on experience. Students are placed in academic, industrial, and governmental laboratories for 8 to 10 weeks during the summer. This summer, over 400 volunteer scientists and coordinators from more than 156 institutions in 39 states, the District of Columbia, and Puerto Rico mentored a total of 430 students.

Students provided feedback on the success of the program with 417 responding to an end-of-program survey. The results provide information on the background of the students, their educational aspirations, and their assessment of Project SEED.

Fifty-one percent of the respondents indicate that the Project SEED experience helped them to decide to pursue a career in science, and 96% indicate that Project SEED helped them to develop new skills and abilities; 78% note that Project SEED was successful in improving their self-confidence; and 84% indicate that they will become a scientist, engineer, or mathematician. When asked to evaluate their experience with their mentor, 76% agreed that they learned new skills from their mentors, and 94% stated that their SEED mentor assisted them with improving their overall performance and research work. Most of the respondents rated the overall experience with Project SEED as "Excellent".

Project SEED 50th anniversary was celebrated at the 256th ACS national meeting in Boston, where presidential events included a symposium, "Growing with Project SEED: 50 years and 10,000+ Students". Former SEED students shared their success stories and explained how the program experience changed their lives and motivated them to pursue chemistry careers. Coordinators and mentors also spoke about the impact of the program in the lives of thousands of students. In addition, Nobel Laureate, Sir Fraser Stoddart and champion for the 50 Forward fundraising campaign delivered remarks about his campaign and praise for the program. ACS President, Peter Dorhout, recognized the hundreds of volunteer mentors, and applauded the achievements of the students. A video featuring important achievements and success of the past 50 years of the program was shown at the 50th Anniversary reception where ACS honored the contributions of more than 400 coordinators and mentors with the presentation of awards. Students had the opportunity to talk to members of the Project SEED Committee and convey their comments about the program at a Student Mixer. In addition, a reception, "A Conversation with Sir Fraser Stoddart – Champion, 50 Forward Campaign" was held with participation of SEED students. Over 150 people attended this milestone anniversary celebration. The celebration concluded with the participation of 60 students representing Central New York, Georgia, Indiana, Maine, Maryland, New York, North Jersey, Philadelphia, Rhode Island, and Trenton local sections at the Sci-Mix research poster event.

The ACS Project SEED Endowment, industries, foundations, academic institutions, ACS Local Sections, and ACS friends and members supported total student fellowships of \$1,117,500. ACS provided student fellowships and paid all administrative costs.

Since 1993, more than 670 Project SEED alumni entering their first year in college and pursuing careers in a chemical science have been awarded with a one-year non-renewable Project SEED college scholarship. This academic year, 2018-2019, twenty-eight scholarships were awarded. The Project SEED scholarships were made possible by generous donations from the Alfred and Isabel Bader, Ashland Inc., Bayer Foundation, Russel J. Fosbinder, and Ullyot endowments. In addition, three Project SEED college scholars received the Ciba Specialty Chemicals scholarships for three renewable years beginning in their sophomore year. To date, 15 Ciba SEED alumni have graduated with science degrees.

The American Chemical Society (ACS) thanks once again all of the past and present coordinators and mentors for their dedication, support, and encouragement, given to thousands of Project SEED students during these past fifty years. Thank you to the myriad financial contributors for their generosity. This successful program would not be possible without the support of volunteers like you, your generous support, and your dedication. Thank you!

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Students

Summer I Hope Petrano Hessain Tamang Zachary Taylor

<u>Summer I</u> Beom Hem Zaaheem McCall

<u>Summer I</u> Maya Parada

<u>Summer I</u> Milan Marsh Amazin Bullock

<u>Summer I</u> America Sevilla

Summer II Hongyeoul Park

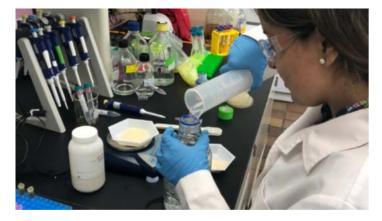
Summer I Carrie Floyd

<u>Summer I</u> Kasey Blankenship Madison Mallory

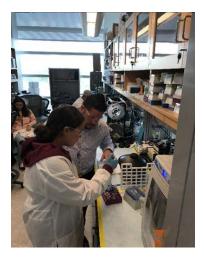
<u>Summer I</u> Shelley Feil Oluwapelumi Oguntade



Courtesy, Chemical Society of Washington, ACS



Courtesy, University of Puerto Rico, Rio Piedras





2018-2019 College Scholarship Recipients

The Project SEED College Scholarship is a first-year nonrenewable scholarship for Project SEED participants entering their freshman year majoring in a chemical science field. In 2018, 28 students who have demonstrated a high potential to succeed in chemistry were awarded the college scholarships for the 2018-2019 academic year. Additionally, three SEED alumni were awarded a three-year renewable college scholarship for the 2018-2020 academic year. Congratulations to the recipients of the College Scholarships; the ACS Committee on Project SEED wishes all students continued success in their future studies.

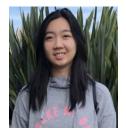
Ciba Specialty Chemicals Scholars

CIBA Specialty Chemicals was a leading global chemical company acquired by BASF in 2008. The Ciba Foundation made a generous legacy gift to the American Chemical Society to establish the Ciba Specialty Chemicals Scholars Endowment, a new component added to the Project SEED college scholarship program, which expanded the one-year Project SEED college scholarships to a three-year renewable scholarship. As of today, 13 of the 21 awardees have graduated in the chemical sciences.



Rayna Bandy is attending New Mexico Institute of Mining & Technology, majoring in Chemistry.

Career goals: Rayna's goal is to finish her undergraduate degree as well as her Master's in Chemistry, and to ultimately obtain a doctorate degree in Medicinal Chemistry.



Belil Huang is attending the University of California, Davis, majoring in Chemical Engineering.

Career goals: Beili's goal is to pursue a Chemical Engineering degree and continue research in medicine.



Nicole Taylor is attending Rensselaer Polytechnic Institute, NY, majoring in Chemistry.

Career goals: Nicole sees herself as a Chemical Physicist, synthesizing nanostructured materials while focusing on graphene/graphite materials.

Alfred and Isabel Bader Scholars

Alfred Bader is one of the founders of the Sigma-Aldrich Company, today Sigma-Aldrich Co. Alfred and Isabel Bader have generously contributed to Project SEED over the years. In 1992 their support started the Summer II program and since 1997, supported the Project SEED college scholarships.

Ashland Scholars

Ashland Inc. is a leading global company which provides specialty chemicals, technologies and expertise to customers worldwide. Since 2011, Ashland Inc. has sponsored Project SEED alumni.

Bayer Scholars

The Bayer Foundation contributed to the Project SEED Endowment. Bayer is a research based company with major businesses in health care and life sciences as well as chemicals and imaging technologies. Since 1993, Bayer has supported Project SEED alumni.

Fosbinder Scholars

The Estate of Elizabeth Ernest Fosbinder, wife of late ACS member, Dr. Russel J. Fosbinder stipulated the establishment of an endowment in honor of Dr. Fosbinder to fund college scholarships for graduates of Project SEED. Since 2004, the endowment has supported Project SEED alumni.

ALFRED & ISABEL BADER SCHOLARS



John Carvajal is a graduate of Union City High School, N.J. Under the guidance of Robert Aslanian at the New Jersey Institute of Technology, John worked on a research project titled- "Conducting N-Arylation of Sulfonamides with Boronic Acids using a New Method." John is majoring in Chemical Engineering at the New Jersey Institute of Technology.

Ruth Cervantes is a graduate of Armijo High School, Calif. At Nexeo Solutions, Calif., under the direction of Ken Forbes, she worked on a research project titled "Contamination in a Chemical Distribution Plant." Ruth will attend Solano Community College, Calif., majoring in Analytical Chemistry.

Jeff Chen graduated from John F. Union City High School, N.J. Under the guidance of Daniel Torres at the New Jersey Institute of Technology, he worked on research titled "Computational Insight into Materials for Energy: Electronic Structure of Co-Cu Alloy Surfaces by First Principle." Jeff is majoring in Chemical Engineering at the institute where he did his summer research.

Ishmam Chowdhury graduated from John F.

Kennedy Educational Complex (STEM) Academy, N.J. Under the direction of Catalin Martin, Ramapo College of New Jersey where she worked on a research project titled "Infrared Spectroscopy of BiTeCI Crystal." Ishmam will major in Chemical Engineering at Rutgers University, N.J.

Leslie Coronado is a graduate of Amos Alonzo Stagg High School, Calif. Leslie worked with Jerry Tsai at the University of California, Davis on research titled "Effects of Protein Sequence on Protein Structure Through Modern Molecular Biology Techniques." She is majoring in Biochemistry at the University of California, Davis.



Kristen Gilmore graduated from Bristol High School, Pa. At Solvay, Pa., under the direction

of Julie Tanavade she worked on a research project titled "Developing Mild Body Wash Using Zein Assay and DFA 100 Dynamic Foam Analyzer." Kristen is majoring in Chemistry at the University of the Sciences, Pa.

Briana Haas is a graduate of Bristol High School, W.Va. Under the direction of Michael Fultz at West Virginia State University, Briana's research was "Aluminum Complexation". She is majoring in Chemical Engineering at West Virginia University.

Meilu Huang is a

graduate of Galileo Academy of Science and Technology High School, Calif. At Libby Laboratories, Calif. under the guidance of Gennady Borinshteyn, Meilu worked on a research project titled "Chemical and Microbial Analysis of Cosmetics." She is majoring in Biochemistry/Chemistry at Pepperdine University, Calif.

Ifeoluwa Kehinde

graduated from Grand Prairie High School, Tex. Under the direction of Phillip Pelphrey at Texas Wesleyan University, lfeoluwa worked on research titled "Synthesis of Small-Molecule Compounds as Potential Antibiotics." She will attend University of Texas at A&M majoring in Biochemistry,

Long Nguyen is a graduate of Florin High School, Calif. Long worked at the University of California, Davis under the guidance of Shota Atsumi on a research project titled "Biological Production of Valuable Chemicals." Long will major in Biochemistry at Cosumnes River College, Calif.

Truc Nhat Nguyen

graduated from Franklin High School, Calif. Under the direction of Brad Hansen at Harvard College, Mass., Truc worked on a research project titled "Studies Related to Herbicide-Resistant Weed Species." Truc is attending Harvard College, Mass., majoring in Biochemistry.

2018-2019 College Scholarship Recipients

Richard Nwakamma is a graduate of Arabia Mountain, Ga., Richard worked at Clark Atlanta University, Ga., under the direction of Ishrat Khan on research titled "Self-assembly of Hairy Nanoparticles: Bottom-up Preparation of Hierarchical Suprastructures." Richard will be attending Oxford College, Ga., majoring in Biochemistry.

Mirka Ortiz graduated from Union City High School, N.J. Under the guidance of Robert Aslanian at New Jersey City University, Mirka worked on research titled "Synthesis and Evaluation of a Mutual Prodrug." Mirka Ortiz is majoring in Chemical Engineering at New Jersey City University.

Armen Phelps is a graduate of Encinal High School, Calif. Armen worked under the direction of Akiko Carver at the University of California, Berkeley on research titled "Genetic Regulation of Metabolism in Post-Fire Fungi." At the University of California, Berkeley, Armen will major in Chemical Engineering.

Victor Plascencia

graduated from Comstock High School, Mich. During the summer, Victor worked under the guidance of Dwight Williams at Kalamazoo College, Mich., on a research project titled "The Synthesis and Purification of 5-Hydroxy 2-(2phenylethyl) Chromones." Victor will attend Kalamazoo College, Mich., majoring in Chemical Engineering.



Anna and John Rezk are graduates of High Tech High School, N.J. Both Anna and John worked during the summer at Steven's Institute of Technology, N.J. Under the direction of Woo Lee. Anna worked on research titled "Comparing Adhesion of Multiple Myeloma Cell Line to Different Cell Tissues." And, under the direction of Simon Podkolzin, John worked on research titled "Conversion of Acetic Acid to Gaseous **Products Over Bimetallic** Catalysts." Anna is majoring in **Biochemistry at Brown** University, R.I. and John is majoring in Chemical Engineering at Princeton University, N.J.

Brandon Ugbesia graduated from Brockton High School, Mass. Under the direction of Louis Liotta at Stonehill University, Mass., Brandon's research was "The Synthesis of Iminosugars." Brandon attends the University of Massachusetts, Amherst majoring in Chemical Engineering.

Muhammad Umar graduated from High Tech High School, N.J. At Stevens Institute of Technology, N.J., he worked under the guidance of Woo Lee on a research project titled "The Effect of Various Neurotransmitters on the Behavior of *Mus musculus*." Muhammad is majoring in Chemistry/Biochemistry at Princeton University, N.J. Emily Wade was a graduate of Ridgevue High School, Idaho. At Boise State University under the direction of Don Warner, she worked on a research project titled "Cancer Cell-Killing Properties and Mechanism of Aziridinomitosene Analogs." Emily is majoring in Chemistry/Biochemistry at Northwest Nazarene University, Idaho.

ASHLAND SCHOLARS

Sommer Gomez Gonzalez graduated from Union City High School, N.J. Under the guidance of Luca Cartegni at Ernest Mario School of Pharmacy, Rutgers University, N.J., she worked on research titled "Identification of Natural Isoforms of the AXL Gene by RT-PCR." Sommer attends New Jersey City University majoring in Chemistry/Biochemistry.

Deka Ismail graduated from Will C. Crawford High School, Calif. At The Scripps Research Institute, Calif., Deka worked under the direction of Rachel Botham, on a research project titled "Development of a High-Content Imagining Assay for the Discovery of Novel Autophagy Activators." Deka is majoring in Chemistry at the University of San Diego, Calif.

2018-2019 College Scholarship Recipients

BAYER SCHOLARS AYER Geordelle Maxwell is a graduate of Trenton Central High School, N.J. At Rider University, N.J., she worked under the guidance of Daniel Druckenbrod on research titled "What Causes Gum Spots on Black Cherry Trees at Fernow, WV?" Geordelle attends Mercer County Community College, N.J. majoring in Chemistry/ Biology.

Erika Bello Ramirez

graduated from Pike High School, Ind. Under the direction of Hiroki Yokota at Indiana University-Purdue University Indianapolis, she worked on research titled "Development of a Microfluidic Device for Breast Cancer Diagnosis. Erika is majoring in Chemistry." Vicky Pai is a graduate of Southport High School, Ind. Vicky worked at Indiana University-Purdue University Indianapolis under the guidance of John Vincent Goodpaster. Vicky 's research was "Automated Derivatization and Identification of Controlled Substances Using Solid Phase Microextraction (SPME)." Vicky attends Indiana University, Bloomington majoring in Biochemistry.

FOSBINDER SCHOLARS

Aya Adel Fattah graduated from East Lansing High School, Mich. Under the direction of Greg Swain at Michigan State University, he worked on research titled "Nanostructured Diamond Powders for Electrochemistry." Aya is majoring in Chemical Engineering at the University of Michigan.

Doyun Kim graduated from Emmanuel Christian School, Ohio. Doyun worked at The University of Toledo, Ohio, under the direction of Ajith Karunarathne on research titled "Examination Retinal Isomerization and Photodegradation." Doyun attends the University of Michigan majoring in Biochemistry.

ULLYOT SCHOLAR

Hasan Hamada graduated from Bolton High School, Tenn. Under the direction of Yahia Hamada at LeMoyne-Owen College, Tenn., he worked on research titled "UV-Vis, IR, and Potentiometry of Zn²⁺ with Glycine." Hasan Hamada is majoring in Chemistry at Rhodes College, Tenn.



Congratulations!

2018-2019 Project SEED College Scholarship Recipients

2018-2019 College Student Testimonials



Armen Phelps University of California, Berkeley

"Project SEED gave me a valuable experience that confirmed both my passion for chemical engineering and my interest in working in a lab. I was fascinated with everything from RNases to phenol:chloroform. Project SEED showed me what a career as a biochemical researcher looks like. While I chose chemical engineering over biochemistry, I walked away from Project SEED having a much clearer idea about my future career."



Kristen Gilmore University of the Sciences, Pa.

"My patience was tested in ways never before, but this internship sparked my interest in becoming an industrial chemist and allowed me to get experience working in a lab. Anytime I spent in the lab felt too short. Working at Solvay made me realize that I could help people through science. Project SEED made me a more confident student and chemist."



Long Nguyen Cosumnes River College, Calif.

"After my first year in Project SEED, I was able to work harder in school with a goal to achieve my major's career. Taking 7 advanced courses in school. Learning from the presentation to mentors, doctors, and guests, I was able to be stronger in public speaking. This trait allowed me to lead big group projects, host meetings for hundreds of students in school, mature mentally, and improve my time management. I cannot wait to return to the 2nd year of Project SEED."



Meilu Huang Pepperdine University, Calif.

"I found huge differences between going to school and working in a real laboratory. I just learned the pH will affect the bacteria in school, but I was able to see how this happened when I was working in the lab. After I finished my internship, I had a sense how now real lab environment was and how the scientists worked. I clearly know that I like the science phenomenon, I was able to know more about the world every day through science study."



Anna Rezk Brown University, R.I.

"Before Project SEED, I never considered a career as a researcher, but now, as I make my college choices, I know that research has become a part of my future. My second summer as a SEED researcher only cemented my passion for research. It solidified research as an art that allowed me to explore undeterred and understand the world around me with my own hands."



Ifeoluwa Kehinde University of Texas at A&M

"Project SEED had exposed me to firsthand college lab experience, it has also taught me the importance of trying,failing, and developing grit as a scientist and as an individual. Being a part of Project SEED has helped me develop a sense of responsibility and accountability especially as a student."

Students Speaking from the Lab



Beom Hee Han, Va. Summer I

"This project is probably one of the greatest experiences of my life. College may possibly be similar to this research, but to be able to deal with these types of researches within an actual lab, for the first time, at this age, was amazing."

Maggie Paul, Ohio Summer I

"I am beyond blessed to have received the opportunity to participate in Project SEED. I learned so much in such a short time and I feel more prepared than ever for my continuing education."

Rafael E. Luna Santos, P.R. Summer I

"Thank you for lending me the opportunity to participate in such an amazing program. It has been one of the best experiences of my life. I would even like to participate in a SEED II summer program, if possible."

Mason Lampron, N.Y. Summer I

"Project SEED was an amazing experience that greatly expanded my knowledge and love for science. It was an amazing decision to take part in this internship. The work I did and the memories I made will forever stick with me."

Alexis Roberson, Ga. Summer II

"The Project SEED I experience last year changed my perspective about chemistry but the Project SEED II experience this summer changed my life. I never thought I was good enough to go to college. My goal was to finish high-school but now I plan to go to college. I want to get a PhD like my mentor, Dr. Catrena Lisse, and hopefully be a support system for someone else like she has for me. Thank you ACS and Georgia College especially Dr. Lisse for this amazing opportunity!"

Victoria E. Chaparro, Mass. Summer I

"My experience this summer working in Professor Beaning's lab was inspirational to say the least. I learned techniques after techniques and nothing felt better than challenging myself at something I enjoyed. This summer my desire to go to college and major in science only grew and now I cannot wait to begin. In the lab, I completely forgot I was only a high school student because everyone was so welcoming and I was working on real projects. I would've never thought I would learn so much in only 8 weeks, and I'm so glad I was able to become a part of such a great team."

Rania H. Ousman, Ind. Summer II

"This opportunity has provided me with a list of advantages and a network that has become an asset for my future breakthroughs as a student. Additionally, I enjoyed the chance to meet students from different backgrounds as myself and being able to share common interests where it can sometimes be hard to meet students with interests as yours. I also enjoyed being able to work with the grad students and listening to their theories on simple life lessons."

Emily Roman, Calif. Summer II

"I would like to thank the American Chemical Society for giving me two summers that I will forever remember."

Project SEED students from the Central New York, Georgia, Indiana, Maine, Maryland, New York, North Jersey, Philadelphia, Rhode Island and Trenton local sections presented posters of their research at the Sci-Mix poster session at the 256rd ACS Fall National Meeting in Boston, MA.



Central New York Local Section: Zau Tawing N-Hkum

Ahlam Zokari

Georgia Local Section:

Alexis Grady/Anthony Walker

Da'Miah Johnson

Jennifer Kim/Joel Suazo

Indiana Local Section:

Giancario Irizarry Grace King Sherlyn Lopez-Contreras Mohamed Naji Alondra Salazar Feven Welde

Maine Local Section:

Marina Mohawas**s**

Maryland Local Section: Emily Cable

Central New York Local Section: Coordinator: Miriam Gillett-Kunnath

Structural Studies of Novel Group I and Bismuth Heterobimetallic Fluoroalkoxides Synthesis and Characterization of Novel Alkaline Earth/Rare-Earth Metal and Bismuth Heterobimetallic Compounds

Coordinators: Ishrat Khan, Ajay Mallia

Effect of PEO Properties through Van der Waals Interactions with Molybdenum Disulfide? High Performance Poly(vinyl pyrrolidone)/Molybdenum Disulfide Nanocomposite Films: Augmentational Properties Design and Studies of Deep Eutectic Solvents (DESs)

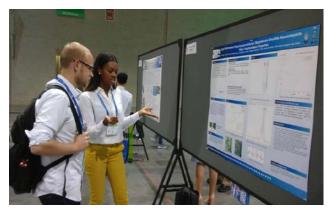
Coordinator: Elmer Sanders

Critical Role of Osteocytic Pannexin1 on Bone Retinal Gene Variation in Different Species of Blow Flies Behavioral Effects of Ethanol on Zebrafish embryos Electrochemical Paper and Tape Devices for Biological and Chemical Analyses In search of a cure to fatty liver disease The Purification of Heterologously Expressed NapA from *Campylobacter jejuni*

Coordinator: Mitchell Bruce Studies of Co, Cr, Cu, Fe, Mn, VO Complexes of the Acetylacetonate Ion

Coordinator: Victoria Volkis Isolation and Hydrolysis of Chitin from Local Waste of Seafood Industry





New York Local Section:

Raquenel Abreu

Johana Aguilar

Joan Almendarez Ashley Armengolt Daniella Blanco

Verenice Bonilla Stephanie Caballero-Vega Chelsea Castillo Jeff Chen

Denia Diaz

Emanuel Diaz

Leilani Garcia Sommer Gomez Gonzalez Victoria Gonzales Alina Guerrero Elizabeth Guerrero

Vanessa Hernandez Frederick Martin Taisha Martinez Ann Marie Mejia Yaa Obeng Jenifer Perez Reyes Allyson Perero Monica Salgado Angie Tamayo Emely Urbina Coordinators: Mina Armani, Robert Aslanian, Judith Barrios, Marion McClary, Nadia Makar, Jianwen Que, Amanda Smith Study of the Chemical Properties of Green Fluorescence of the Clinging Jellyfish Biogeochemical cycling of nutrients and heavy metals: Evaluation of the Sediments in the Urban Estuary of the Northern NJ for the Removal of Hexavalent Chromium Sustained Antimicrobial Properties of Diluted Essential Oils Comparing Zinc Air Battery and Lithium-ion Battery in Fuel Cells Rapid Procedure for the Preparation of Cyclic Anhydrides: Application to the Synthesis of Vorinostat and Analogs Aluminum Contamination of Water Ocean Acidification Effects on the Adhesive Properties of Starfish Testing Acrylic Acid Polymerization on a Biomaterial Surface Biosensors used in Research: Migration of Bacteria in Soil-less Aggregates for Optimized VOC Uptake Invasive Clinging Jelly Fish in New Jerror Turning tion of Predation and Food Behavior on Non-Native Gonionemus vertens Electrical Impedance Spectroscopy of Carbon Nanotube Micro-electrodes A Lab-On-A-Chip DNA Biosensor Approach Exploring alkali promotion for CO2 Activation and Catalyst Coke Suppression Testing New Designed Analogs: Unknown Bacteria Anti-biofilm from Ecuador The Effects of Drugs on Cholesterol Patients Antifungal Effects of Essential Oils Testing Newly Designed Hydroxamic Analogs for Antibacterial Activity: Unknown Bacteria Antibiofilm from Ecuador Regulation of CaMK2 at Inhibitory Synapses: Analyzing Toxicity in Antibiotics Dilution of Essential Oils As Aerosois Antimicrobial Activities of Soaps and Detergents **Essential Oils as Pesticides** CC10 Expression in Blcomycin-Induced Lung Injury Chemical Contaminants in Grey Water Structure of Liposome containing Polypeptides Natural Oils Used as Pesticides Mobile Phone-based Fluorescence Detection Storm Water Management: Molecular Dynamics Simulations of **Urea-based Organic Crystals**



North Jersey Local Section: Claire Fabito

Kimberly Glenn

Stacia Gray

Ernesto De Jesus Martinez

Abieyuwa Osayande

Frank Peprah

Hiroshi Onyinah Poku Christy Zheng

Ci'Anee Campbell

Philadelphia Local Section: Kristen Gilmore

Rhode Island Local Section: Robin Fidel

Sandy Lastor Omar Martinez Aditi Patel

Trenton Local Section:

Mayada Farraj Tyanna Spalding Geraldine Velez Coordinator: Bobbi Gorman Testing of Survival and Cross-contamination of Bacteria and Viruses of MS2 and Enterobacter aerogenes on Stainless Steel Synthesis of Borinic Acid Polymers and Their Use as a Catalyst In Peptide **Bond Formation** Transformation of An Antinutrient Compound To a Novel Electrochemical Catalyst for CO2 Reduction Testing of Survival and Cross-contamination of Bacteria and Viruses of MS2 and Enterobacter aerogenes on Stainless Steel δO¹⁸ and ⁸⁷Sr/⁸⁶Sr Correlates of Lake Level and Source Waters in the Turkana Basin, Kenya Fabrication of Phosphorene Holey Graphene Hybrid for Photocatalytic Water Splitting Prehistoric Diet on Mangaia, Cook Islands and Stable Isotopic Evidence Thermodynamic Properties of Fluorinated Carboxylic Acids Through **Isodesmic Reactions** Comparison of Indirect Immunofluoorescence and HE Staining

Coordinator: Tiffany Chen Benchmark Study of Surfactants

Coordinator: Brenda Rubenstein

Towards Sustainable Energy Carriers - Lewis Acid Promoted Oxygen Reduction Catalysis in Water Computational Investigations of Iron Halide Complexes Classifying Ugi Molecules Using K-Means Clustering Synthesis of Coumarin Functionalized Cyclodextrin MOFs and their Application

Coordinator: Jamie Ludwig

Chemistry in the Kitchen Quantifying the Concentration of Malic Acid in Foods Measuring Malic Acid Concentration: A Biochemical Assay

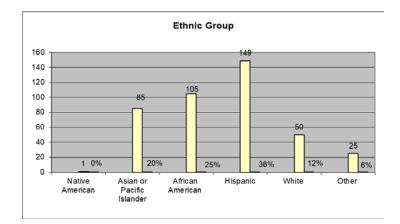


2018 Student Survey Results

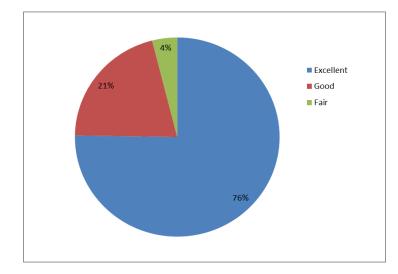
The survey is designed to assess the success of the program. The results of the survey provide information on the background of the students, their educational aspirations, and their assessment about Project SEED. This information is useful in determining whether ACS Project SEED is serving its target population and if it is achieving its goals. Of the 430 students in the program, 417 students responded.

Student Gender	Summer I	Summer II	Total %
Female	225	57	68%
Male	109	26	32%
TOTAL	334	83	100%

Family Income Level	Summer I	Summer II	Total %
\$6,999 or Less	45	8	13%
\$7,000 to \$16,000	58	25	20%
\$17,000 to \$25,000	67	14	19%
\$26,000 to \$35,000	89	14	25%
\$36,000 or more	75	22	23\$
TOTAL	334	83	100%



How Would You Rate Your SEED Experience?



Demographics by State	Summer I	Summer II
Alabama	1	1
Arkansas	2	0
Alaska	0	0
California	57	9
Colorado	3	1
Connecticut	1	0
District of Columbia	9	2
Florida	2	0
Georgia	9	1
Idaho	9	1
Illinois	5	0
Indiana	29	6
lowa	2	0
Kansas	1	1
Maine	2	0
Maryland	3	1
Massachusetts	2	2
Michigan	9	6
Minnesota	7	0
Mississippi	3	0
Missouri	7	0
Montana	1	0
Nebraska	2	0
Nevada	2	0
New Jersey	53	24
New Mexico	2	0
New York	23	1
North Carolina	11	3
Ohio	25	8
Oregon	4	0
Pennsylvania	4	1
Puerto Rico	8	2
Rhode Island	7	0
South Carolina	1	5
Tennessee	2	2
Texas	23	7
Utah	1	0
Virginia	5	0
Vermont	3	0
Washington	0	7
West Virginia	3	0
Wisconsin	2	0
TOTAL	345	85

2018 Student Survey Results

What is the highest level of education you expect to complete?	Summer I	Summer II	Total %
High School	5	0	1.2%
Vocational, Trade, Business	1	0	.2%
Some College	2	0	.5%
2-year College Graduate	2	0	.5%
4-year College Graduate	109	21	31.2%
Graduate/Professional School	215	62	66.4%

Student Research Sites	Summer I	Summer II	Total %
Academic Laboratory	261	64	78%
Government Laboratory	17	3	5%
Industrial Laboratory	27	7	8%
Medical Laboratory	29	9	9%

Students Agreed that	Summer I	Summer II	Total %
Project SEED Helped:			
Develop Skills and abilities	319	83	96%
Develop self-confidence	256	68	78%
Develop responsibility	313	80	94%
Understand the ethical behavior of scientists	306	82	93%
Develop better study habits	213	54	64%
Learn what advance study is like	309	75	92%
Decide to continue my education after high school	284	78	87%
Choose a college major	250	54	73%
Decide to pursue a career in science	212	71	51%
Develop greater interest in scientific/technical areas	289	72	87%

College Majors	Summer I First Choice	Summer II First Choice
Agriculture	0	0
Architecture	5	2
Astronomy	0	0
Biology & Life		
Sciences	49	7
Business &		
Commerce	4	1
Chemistry	75	29
Communications	2	1
Computer		
Sciences	12	2
Earth Sciences	0	0
Education	1	0
Engineering	40	10
Foreign		
Languages	2	0
Health Professions	47	11
Home Economics	0	0
Language &		
Literature	3	2
Library Science	0	0
Mathematics	8	3
Military Sciences	1	0
Pharmacy		
Sciences	9	0
Philosophy	0	0
Physics	4	2
Social Sciences	8	0
Other	58	13
N/A	6	0

What are the chances that you will become a scientist, engineer, or mathematician in the future?			
	Summer I	Summer II	Total
Excellent	161	42	49%
Good	117	29	35%
Fair	50	10	15%
Poor	6	2	2%0

2018 Student Survey Results

In the following statements, students were asked to evaluate their experience with their mentor.	Strongly Agree or Agree	Disagree or Strongly Disagree
I learned new skills from my SEED mentor	76%	7%
It is easy to talk to my SEED mentor	89%	10%
My SEED mentor assisted me with improving my overall performance and SEED research work	94%	2%
My SEED mentor discussed career paths (including education) in chemistry and related sciences with me	82%	18%

Student/Mentor Relationship	Total%
Very Good	73%
Good	20%
Fair	6%
Poor	1%
Total	100%



Courtesy of University of Puerto Rico, Rio Piedras



2018 Campaign Contributors

FORWARD SUSTAINERS (Gifts of \$250,000 to

\$499,999) Isabel & Alfred Bader Fund of Bader Philanthropies

FORWARD LEADERS (Gifts of \$50,000 to \$99,999)

3M Susan and Kenneth Fahrenholtz Gilead Sciences, Inc. Cynthia and Bruce Maryanoff

Forward TRAILBLAZERS (Gifts of \$25,000 to

\$49,999) Jack Kent Cooke Foundation Covestro, LLC LANXESS Dennis Liotta Fidelity, Sessler Family Charitable Trust Fraser Stoddart Omar Yaghi

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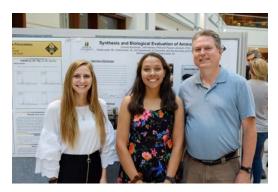
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